

P1 Parents Engagement

Mother Tongue Languages

2 Jan 2024



Overview

2024 New Primary Mother Tongue Language Curriculum

Key Features of the New Primary MTL Curriculum

Supporting Your Child in the Learning of MTL

Pedagogical Approach

Signature Programmes



2024 Primary MTL Curriculum Framework

1. The 2024 New Primary MTL Curriculum which will be implemented next year starting with Primary 1, will **build on the strengths of the 2015 curriculum.**
2. The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.



Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Reflective Inquirers, Aspiring Advocates, Steadfast Leaders



Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



The image shows two panels of a 'Spot the Difference' game. Each panel features a central illustration of a park scene with a tree, a path, and people. Above each illustration is a row of five boxes containing a picture and a Chinese character. Below each illustration is a 2x2 grid of boxes containing Chinese characters. The goal is to identify the correct character for each picture in the grid.

Panel 1 (Left):

- Row 1: Sun (日), Stone (石), Bird (子), Bird (字), Car (车)
- Row 2: Sun (日), Stone (石), Bird (子), Bird (字), Car (车)

Panel 2 (Right):

- Row 1: Four (四), Ten (十), Bus (巴士), One (一只), One (一把)
- Row 2: Four (四), Ten (十), Bus (巴士), One (一只), One (一把)

Printed Resources: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/ visuals



Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Chinese)



SLS Resources

第一课 我上学了 读写乐园



一上 第一课 读写乐园

ENTER

Zhishibao and eZhishi



知识网 eZhishi Since 2001 For School Users Your Best Teaching & Learning Companion

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数码教学资源 ICT Teaching Resources 学生刊物 Student Magazines 校本项目 School Projects 知识之星 eZhishi Reward 关于知识网 About eZhishi 教育 Edule R

祝老师、同学们:
新年快乐, 学年如意! 更上一层楼!
Wishing You a Happy, Healthy & Prosperous New Year 2024!

User Login 用户登录

MOE-003751 Password 登录 Login 忘记密码 Get Password 登录说明 Login Help

Experiential Session for parents



Experiential Session(Game 1)

认一认

				
日	石	子	字	车



我会写

日	石	子	字	车
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◎ 石 字 车

认一认

				
四	十	巴士	一只	一把尺

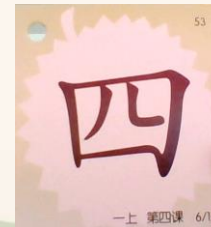


我会写

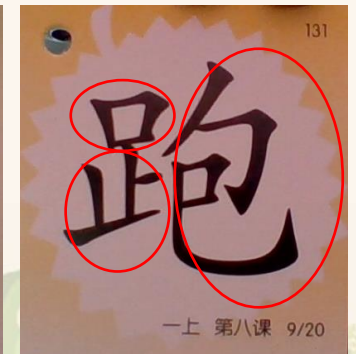
四	十	巴士	一只	一把尺
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◎ 十 巴士 尺

Find the same character in the text book.

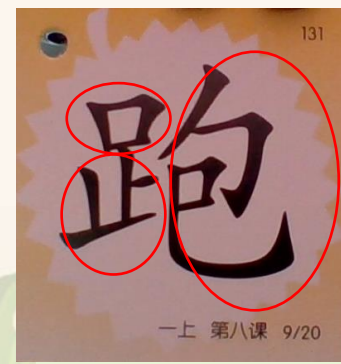


Experiential Session Game 2



口, 上, 止, 包

Experiential Session Game 3



口, 上, 止, 包



Mother Tongue Languages

Department Mission: Effective communicator and critical thinkers who are cultural savvy and globally connected.

Pedagogies
Experiential Learning
Inquiry-Based Learning
Cooperative Learning
Differentiated Experiences
E-pedagogy

Activities
Learning Journeys
MTL Fortnight
Festival Celebrations



Fern Green



Fern Green

Mother Tongue Languages

Pedagogies

Experiential Learning:

A student-centred process where experience is a learning process.

Inquiry-Based Learning:

Students identify issues and questions and do research activity to develop their understanding or generate solutions.

Cooperative Learning

Students work in pairs or small groups to learn the intended content and social skills.

Differentiated Instructions

Instructions are differentiated to cater to the readiness, learning styles of the students.

E-pedagogies

E-pedagogies develop skills, knowledge and values through self-directed and collaborative learning.

Chinese Language

Experiential Learning:



Calligraphy



Hands On
(Folding clothes)



Role play

Cooperative Learning:



Malay Language

Inquiry Based Learning (Mother Tongue Fortnight):

Students are given exposure to showcase their talents during Mother Tongue Fortnight week in singing, character portrayal, recitation of poems and learning about Singapore Literature such as Singapura Dilanggar Todak.



Cooperative Learning (Festival Celebration):

Students of different levels of readiness are engaged in learning activities to grasp the learning content through hands-on activities.





Fern Green

Tamil Language

Role Play and Show and Tell

Role play is a highly engaging activity and it reinforces the learning of language.



Cooperative Learning (Festival Celebration):

Students of different levels of readiness are engaged in learning activities to grasp the learning content and involved in hands-on activities.



Inquiry-Based Learning Outside School (MTL)

Supermarket Experience



Watch my bean grow



E-Pedagogy

With interactive digital tools, students develop skills, knowledge and values through collaborative and self-directed learning.





Fern Green

Little Stars of Broadway



1CL3 SPEECH & DRAMA



《 是谁嗯嗯在我的头上 》



P1 ML SPEECH AND DRAMA



P1 TL SPEECH AND DRAMA





Fern Green

Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey




Parenting
Resources

pg
Parents
Gateway



Reflective Inquirers, Aspiring Advocates, Steadfast Leaders



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Parents and teachers must be a team to ensure children reach their maximum potential.

